

Dynamic Learning Map Results Presentation

2022-2023 School Year

Rochelle Park Public School District

Presented at August 29, 2023 Board Meeting

What is the Dynamic Learning Map

- As defined by the U.S. Department of Education, students with the most significant cognitive disabilities have a disability or multiple disabilities that significantly impact intellectual functioning and adaptive behavior.
- Adaptive behaviors are essential to live independently and to function safely in daily life. When adaptive behaviors are significantly impacted, it means that the individual is unlikely to develop the skills to live independently and function safely in daily life.
- In other words, significant cognitive disabilities impact students in and out of the classroom and across life domains. In addition to having a disability or multiple disabilities that significantly impact intellectual functioning and adaptive behavior, students who take the alternate assessment learn content based on grade-level alternate achievement standards.

Essential Elements

- With DLM assessments, students learn Essential Elements, which are specific statements of content and skills linked to College and Career Readiness Standards. The Essential Elements provide links between the College and Career Readiness Standards and grade-specific expectations. The Essential Elements are examples of the type of alternate achievement standards that students with the most significant cognitive disabilities can learn.

ROCHELLE PARK RESULTS

Dates of Assessment: May 1, 2023 - May 12, 2023

Assessment Administered: New Jersey Year-End Model (YE)

Students Assessed: Special Education students in grades: 3-8

Results Explained

- The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- The student’s understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
- The student’s understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
- The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

ELA

- “At Target”: 83% of students that tested achieved an at target score.

Math

- “At Target”: 50% of students tested achieved an at target score.
- “Advanced”: 33% of students tested achieved an advanced score.

Science

- “At Target”: 50% of students tested achieved an at target score.

What does this all mean?

- The Dynamic Learning Maps® (DLM®) Alternate Assessment System is a new assessment designed to more validly measure what students with the most significant cognitive disabilities know and can do. The DLM project is guided by the core belief that all students should have access to challenging grade-level content.
- The results provide valuable feedback to students, parents/guardians, and school personnel on the skill levels of the students that are administered the test.
 - This information will be utilized in lesson planning as well as when making important programming decisions and IEP goal development for students.
- The information received from this assessment will provide the district with vital information to continue to develop appropriate in district Special Education programs to ensure that the students are in the Least Restrictive Environment.